

EYFSP

CONTEXT	Blanford Mere Primary School (2077)		Local Authority - Dudley		
	Value	Cov.	Value	Gap	Cov.
Cohort	45	-	3,712	n/a	-
Gender (Boys)	51.1%	100.0%	52.8%	-1.7%	100.0%
SEN Support	13.3%	97.8%	8.6%	+4.7%	98.7%
EHCP/Statement	0.0%	97.8%	3.1%	-3.1%	98.7%
Ethnicity (BME)	11.1%	97.8%	21.7%	-10.6%	98.7%
Language (EAL)	2.2%	97.8%	8.9%	-6.7%	97.8%
Disadvantaged	8.9%	100.0%	14.3%	-5.4%	100.0%

ASSESSMENTS

Item	Blanford Mere Primary School (2077)		Local Authority - Dudley	
	Value		Value	Gap
Good Level of Development ●	66.7%		61.9%	+4.8%
Average Total Points Score	31.8		30.4	+1.4
All Goals, Exp+	66.7%		59.8%	+6.9%
Prime Goals, Exp+	71.1%		70.8%	+0.3%
Com. & Lang. Goals, Exp+ ●	75.6%		75.8%	-0.2%
PSE Goals, Exp+ ●	86.7%		80.0%	+6.7%
Phys. Dev. Goals, Exp+ ●	86.7%		80.9%	+5.8%
Specific Goals, Exp+	68.9%		61.2%	+7.7%
Literacy Goals, Exp+ ●	71.1%		65.0%	+6.1%
Maths Goals, Exp+ ●	77.8%		72.8%	+5.0%
Und. The World Goals, Exp+	82.2%		74.6%	+7.6%
Exp. Arts & Des. Goals, Exp+	93.3%		79.7%	+13.6%

● Good level of development = at least expected in all prime, literacy and mathematics goals.

- = value suppressed, negligible or unavailable